

"Yesterday is history. Tomorrow is a mystery. Today is a gift. That's why we call it 'The Present'."

~ Eleanor Roosevelt



Guru Kids Pro

www.GuruKidsPro.com

@6779 2858

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Section A Grammar

Choose the most suitable word and write its number in the bracket provided.

1. Jill did not try hard enough \_\_\_\_\_ she failed her test.  
(1) so  
(2) but  
(3) yet  
(4) though ( )
  
2. Mother has added \_\_\_\_\_ salt to the dish to give it some flavour.  
(1) many  
(2) most  
(3) a few  
(4) a little ( )
  
3. Rebecca and Daisy \_\_\_\_\_ doing their homework last night.  
(1) is  
(2) are  
(3) was  
(4) were ( )
  
4. My dog always \_\_\_\_\_ loudly when strangers come to my house.  
(1) bark  
(2) barks  
(3) barked  
(4) barking ( )

5. The gardener usually works in the garden \_\_\_\_\_ morning to evening.
- (1) at
  - (2) on
  - (3) for
  - (4) from ( )

**Section B Vocabulary**

Choose the most suitable word and write its number in the bracket provided.

6. We can be in the \_\_\_\_\_ of health if we exercise regularly and eat well.
- (1) red
  - (2) blue
  - (3) pink
  - (4) green ( )

7. There was a \_\_\_\_\_ of monkeys at Bukit Timah Nature Reserve which frightened many visitors last week.
- (1) gang
  - (2) team
  - (3) troop
  - (4) troupe ( )

8. Steve played a \_\_\_\_\_ on his classmate and he was scolded by his teacher.
- (1) game
  - (2) prank
  - (3) match
  - (4) forfeit ( )

9. The mother bear and its cub \_\_\_\_\_ into the forest in search for food.
- (1) trotted
  - (2) galloped
  - (3) lumbered
  - (4) scampered ( )

10. Victoria accidentally dropped the plate onto the floor and it \_\_\_\_\_.
- (1) split
  - (2) wrecked
  - (3) withered
  - (4) shattered ( )

### Section C Punctuation

Choose the most suitable word and write its number in the bracket provided.

11. "Please do not breathe a word to my mother about what has happened to me in school \_\_\_ whispered John.
- (1) [ , ] comma and close inverted commas
  - (2) [ . ] full stop and close inverted commas
  - (3) [ ? ] question mark and close inverted commas
  - (4) [ ! ] exclamation mark and close inverted commas ( )
12. "Today is Saturday. Let's go to the beach\_\_\_" the children shouted excitedly.
- (1) [ , ] comma
  - (2) [ . ] full stop
  - (3) [ ? ] question mark
  - (4) [ ! ] exclamation mark ( )
13. Although she was busy\_\_\_ Mary helped Peter with his homework.
- (1) [ , ] comma
  - (2) [ - ] hyphen
  - (3) [ . ] full stop
  - (4) [ ' ] apostrophe ( )

## Section D Vocabulary Cloze

Choose the most suitable word and write its number in the bracket provided.

John was beginning to annoy his mother. He kept asking her the same question (14) repeatedly, pleading with her to answer him. She did not look at him, only at the big vase at the far end of the room. Even this was difficult to do as John was jumping up and down while asking the question.

“No, we cannot purchase the toy,” Mother said angrily. “It is too costly!” she exclaimed. John would not take no for an answer. He ran out of the room (15) suddenly, screaming and shouting. His mother was at a loss. She sat down, feeling tired of this (16) obstinate child. She did not know what to do with him.

### 14. **repeatedly**

- (1) daily
- (2) continually
- (3) sometimes
- (4) occasionally ( )

### 15. **suddenly**

- (1) angry
- (2) fiercely
- (3) gradually
- (4) immediately ( )

### 16. **obstinate**

- (1) naughty
- (2) stubborn
- (3) unpleasant
- (4) uncooperative ( )

## Section E Comprehension

Choose the most suitable word and write its number in the bracket provided.

Once upon a time, there was a kind wizard who loved to use magic to please everyone. He was always invited to parties as many people loved to have him around to perform tricks. However, they had to take special care in the preparation of his food as the wizard was allergic to many kinds of food.

As time went by, people became tired of having to prepare special food for him. They forgot about his dietary requirements. Thus, the wizard always ended up with allergic reactions like a black tongue, green face or itchy skin.

Angry at such a lack of consideration, the wizard decided to teach everyone a lesson. He waved his wand and gave everyone an allergy. Some became allergic to animals, meat or fruit, while others were allergic to different weather conditions like rain or wind. Because of this, most of them ended up having to go to the doctor for treatment after every party.

Ending parties in this way was such a pain that, slowly, people began making an effort to learn what each other's allergies were. Now they would prepare everything carefully, so that they could have a good time together without getting sick.

The people had learned how to be considerate towards others. They also learned how they could enjoy each others' company better.

17. In paragraph 1, the wizard used magic to \_\_\_\_\_.
- (1) entertain the people
  - (2) frighten the people
  - (3) punish the people
  - (4) prepare food for the people ( )
18. The wizard would suffer from \_\_\_\_\_ because of his allergy.
- (1) blue tongue and green skin
  - (2) green tongue and itchy face
  - (3) black tongue and itchy skin
  - (4) green tongue and black face ( )
19. The wizard felt \_\_\_\_\_ at the lack of consideration shown to him.
- (1) tired
  - (2) upset
  - (3) excited
  - (4) pleasant ( )
20. In paragraphs 4 & 5, the people started to enjoy parties again because they \_\_\_\_\_.
- (1) studied more about allergies
  - (2) learned to prepare delicious food
  - (3) became more thoughtful of each other
  - (4) stopped inviting the wizard to the party ( )

## Section F Grammar Cloze

Read the passage carefully. Choose the correct answer from the words given in the boxes and write its letter (A to G) in each blank.

(A) by	(B) for	(C) from	(D) in
(E) into	(F) on	(G) to	

The giant panda has a body typical of a bear. It has black fur (21) \_\_\_\_\_ its ears, eye patches, muzzle, legs and shoulders. However, the rest of the animal's coat is white. Although scientists do not know why this creature is black and white, some speculate that the bold colouring enables it to blend (22) \_\_\_\_\_ its snowy and rocky surroundings.

The panda's thick, woolly coat keeps it warm (23) \_\_\_\_\_ the cool forests. The giant panda has large molar teeth and strong jaw muscles (24) \_\_\_\_\_ crushing tough bamboo.

Many people adore the giant panda as it appears (25) \_\_\_\_\_ be cute. However, the giant panda can be dangerous too. When provoked, they can turn violent.





## Section I Synthesis

Rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

37. John should not go to the canteen. He should finish his work first.

\_\_\_\_\_ before  
\_\_\_\_\_.

38. The little boy can read very well. He is only six years old.

Although \_\_\_\_\_  
\_\_\_\_\_.

## Section J Comprehension

Read the passage carefully and answer the following questions in complete sentences.

Meng Tuck broke out in cold sweat. He was worried. He could not remember where he had kept his new electronic dictionary. He was scared to tell his mother about it.

He had already searched everywhere in his flat but had found no sign of it. He kept wondering to himself, "Maybe I have accidentally dropped it in the school bus? Or maybe someone had stolen it? If so, who?"

Meng Tuck decided to search his bedroom one last time. If he still could not find the dictionary, he would have no choice but to tell his mother.

As he walked to his bedroom, the doorbell rang. Meng Tuck wondered who was at the door. His father was at work. Both Meng Tuck and his mother were not expecting any visitor.

When he opened the door, he was surprised to see his friend, Rahmat. Rahmat stayed just two blocks away from Meng Tuck.

Rahmat took out an electric dictionary from his bag, handed it over to Meng Tuck explaining, "You put this in my bag after the English enrichment lesson. You asked me to take care of it while you went to the toilet. After that, you forgot to take it back. I'm sorry I forgot about it until I reached home."

Meng Tuck scratched his head and gave his friend a broad smile.

"Rahmat, I'll buy you a drink in school tomorrow," Meng Tuck said.

39. What was Meng Tuck searching for in his flat?

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40. Which word in paragraph 2 means “unintentionally”?

41. What would Meng Tuck do if he could not find the dictionary in his bedroom?

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42. Why did Meng Tuck leave his dictionary with Rahmat?

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43. Why do you think Meng Tuck wanted to buy a drink for Rahmat?

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Answers:

- |      |            |                |
|------|------------|----------------|
| 1. 1 | 13.1       | 25. G to       |
| 2. 4 | 14.2       | 26. shining    |
| 3. 4 | 15.4       | 27. trees      |
| 4. 2 | 16.2       | 28. amazed     |
| 5. 4 | 17.1       | 29. quiet      |
| 6. 3 | 18.3       | 30. rest       |
| 7. 3 | 19.2       | 31. direction  |
| 8. 2 | 20.3       | 32. earlier    |
| 9. 3 | 21. F on   | 33. heard      |
| 10.4 | 22. E into | 34. discipline |
| 11.1 | 23. D in   | 35. expedition |
| 12.4 | 24. B for  | 36. guard      |

37. John should finish his work before going to the canteen.

38. Although the little boy is only six years old, he can read very well.

39. He was searching for his new electronic dictionary.

40. accidentally

41. He would have to tell his mother about the lost dictionary.

42. He wanted Rahmat to take care of it when he went to the toilet.

43. Meng Tuck wanted to thank Rahmat for returning his dictionary.